

## ASSESSMENT WORKBOOK

Completing Voluntary Work *H/615/2270* 



SFEDI®AWARDS

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### Introduction

This workbook has been developed so that you are able to collect and present evidence that demonstrates your knowledge and skills in relation to completing voluntary work.

There are different sections that make up this workbook in order to make sure you are able to complete all of the tasks necessary but you will be provided with support as you move along by your Assessor.

Further learning materials and support is available through your studying membership of the Institute of Enterprise and Entrepreneurs. If you haven't yet received your login please speak to your Assessor who will be happy to sort this out for you.

This unit contains two learning outcomes and will support you to be able to:

- Understand the role volunteers play in different volunteering situations
- Be able to complete voluntary work

The evidence within this workbook will be assessed by,

#### **Assessor Name:**

and will be quality assured by,

#### **Internal Quality Assurer Name:**

Your Assessor will support you to plan how best to demonstrate your knowledge and skills which may be through the completion of the activities within this workbook or may include additional tasks best suited to you.

If any additional tasks are to be completed these will be listed in the table below with target dates for which you should try your best to complete each task listed.

Task	Target Da	te Re-planned Target Date
Completion of the activities include workbook	ded within this	
By signing below you agree to comthis by the deadlines indicated.	pleting the work as detailed above and	working with your Assessor to achieve
Learner Name:	Signature:	Date:
Assessor Name:	Signature:	Date:

## **Activities**

### Activity 1

Using the table below, identify different situations where volunteers can be useful and explain why they are important in helping and what benefits they can bring

Example situation	Why are they important in helping and what benefits can they bring

### Activity 2

Using the table below, identify examples of different voluntary roles and list the abilities, behaviours, knowledge and skills that a person would require so that they could carry them out effectively

Example voluntary role	Abilities, behaviours, knowledge and skills required to carry out the role

Now think about your own current abilities, behaviours, knowledge and skills against those you have identified. How could you develop those that you don't currently have and so increase the chances of success when applying for a volunteering role?

Ability, behaviour, knowledge or skill to be developed	Activity to be completed	Deadline for completion	Method of reviewing success of the outcome on your own development

### Activity 3

	of volunteers and the benefits they can provide and you also understand skills required to undertake a volunteering role. Now it's time to apply for
Where did you find the volunteering opportunity?	
Organisation name:	
Description of the volunteer position	
(What do they want you to do? Where is i own or in a team?)	it based? How long will it last? Will you be working on your

### Activity 4

Use the boxes below to keep a reflective diary of your work and experiences while carrying out the voluntary activity. What did you do? What did you learn about yourself and your abilities, behaviours, knowledge and skills? How did you develop as a person? How will you use this experience in the future?		
Date:		
Date:		

Date:	
Date:	

Date:	
Date:	

# **Activity Mapping**

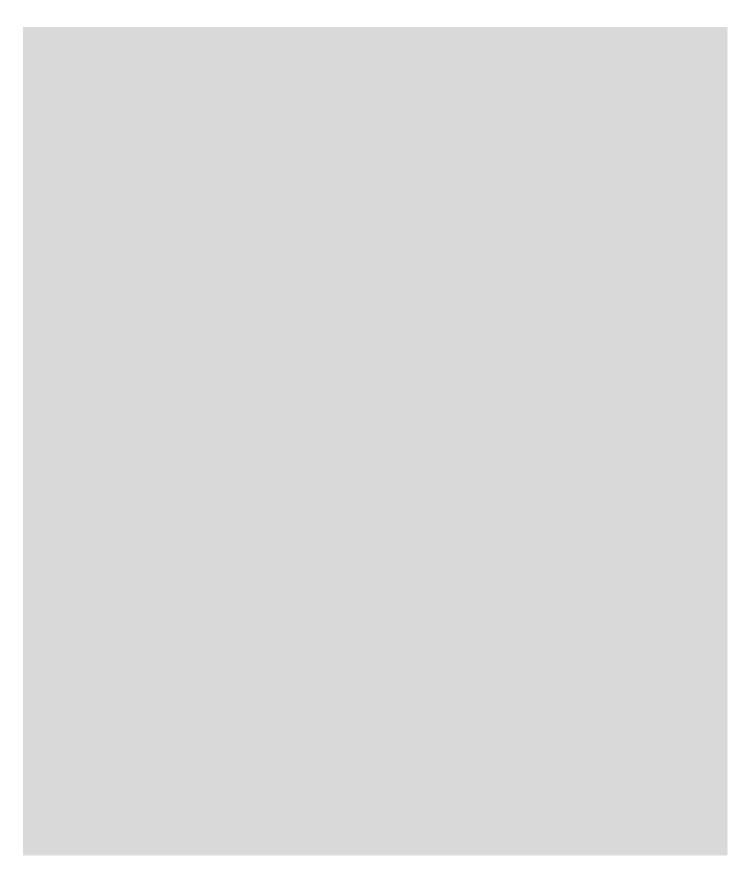
Now you have completed the activities to demonstrate your knowledge and skills it is time for your Assessor to map your work against the standards listed below.

By doing this they will be making sure that the work you have provided by completing the activities meets the requirements for you to gain your certificate.

Your Assessor will provide you with feedback on how you have done and whether any more work may be required.

Assessment Criterion - The learner can:	Activity Number or Reference Number of Additional Activities:	Assessor Signed Off (√/X):
Identify different situations where volunteers are used	1	
Explain why the role of volunteers is important in different volunteering situations	1	
Identify the skills required for different types of voluntary work	2	
Apply for voluntary work, adhering to application requirements	3	
Complete a voluntary work activity according to a given brief	4	

## **Assessor Feedback**



# **Authenticity Declarations**

#### **Learner Declaration**

By signing this declaration you agree that the evidence provided and meets the requirements of being authentic, sufficient, valid	· · · · · · · · · · · · · · · · · · ·
Learner Signature:	Date:
Assessor Declaration	
By signing this declaration you agree that you have assessed all have ensured that the work is that of the learner. You are also censured that the evidence is authentic, sufficient, valid and currently that the evidence is authentic, sufficient, valid and currently that the evidence is authentic.	declaring that during the learning process you have
Assessor Signature:	Date:
IQA Signature (if applicable):	Date:

# Additional Evidence Forms

where additional space is required.
Ensure that each piece of evidence entered on these forms is clearly labelled with the corresponding activity number.

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