

ASSESSMENT WORKBOOK

Disclosing Offenses A/615/2291



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Introduction

This workbook has been developed so that you are able to collect and present evidence that demonstrates your knowledge and skills in relation to disclosing offences.

There are different sections that make up this workbook in order to make sure you are able to complete all of the tasks necessary but you will be provided with support as you move along by your Assessor.

Further learning materials and support is available through your studying membership of the Institute of Enterprise and Entrepreneurs. If you haven't yet received your login please speak to your Assessor who will be happy to sort this out for you.

This unit contains two learning outcomes and will support you to be able to:

- · Understand what is meant by disclosure
- Understand the disclosure of offences

The evidence within this workbook will be assessed by,

Assessor Name:

and will be quality assured by,

Internal Quality Assurer Name:

Your Assessor will support you to plan how best to demonstrate your knowledge and skills which may be through the completion of the activities within this workbook or may include additional tasks best suited to you.

If any additional tasks are to be completed these will be listed in the table below with target dates for which you should try your best to complete each task listed.

Task	Target Date	Re-planned Target Date
Completion of the activities included within this workbook		

By signing below you agree to completing the wo to achieve this by the deadlines indicated.	ork as detailed above and working with y	our Assessor
Learner Name:	Signature:	Date:
Assessor Name:	Signature:	Date:

Activities

Activity 1

Using the box below, provide a definition for the term 'disclosure' that would help another person to understand what it means

Disclosure means		

Activity 2

Using the box below, explain the laws and requirements relating to the disclosure of offences, eg. as part of job applications

Understanding where to find out information about an	individual's previous offences is important to ensure you can
complete an accurate and full disclosure.	

Using the boxes below, provide a minimum of two examples of where an individual can access details of their offences and the process they should follow in which to do so.

Example 1:		
Example 2:		
Example 2.		

Using the box below, provide a definition and an example for the terms 'spent' and 'unspent' offences that would help another person to understand what they mean
Spent means
Unspent means
The differences between the two are

Dependent on the workplace or the social setting an individual finds themselves in will depend on whether they have to make a disclosure.
Using the boxes below, provide examples of both workplace and social settings where a disclosure is required and not required
Disclosure required:
Disclosure not required:

Using the box below, provide a definition for the term 'disclosure statement' that would help another person to understand what it means

A disclose statement is		

What are the benefits and negatives of producing a disclosure statement?

Positives	Negatives
The positives of disclosure statements:	The negatives of disclosure statements:

discussed.			
Using the box below, explain when disclosure in an interview could be discussed and the benefits to both the interviewer and the interviewee of discussing a disclosure statement.			

When in job interviews there are guidelines and legal requirements as to what can be asked and

Activity Mapping

Now you have completed the activities to demonstrate your knowledge and skills it is time for your Assessor to map your work against the standards listed below.

By doing this they will be making sure that the work you have provided by completing the activities meets the requirements for you to gain your certificate.

Your Assessor will provide you with feedback on how you have done and whether any more work may be required.

Assessment Criterion - The learner can:	Activity Number or Reference Number of Additional Activities:	Assessor Signed Off (√/X):
Explain what is meant by disclosure	1	
Identify the legislation and the requirements relating to disclosure of offences	2	
Provide at least two examples of where an individual can access details of their conviction(s)	3	
Explain the difference between a spent and unspent conviction and provide one example of each	4	
Identify a situation where an individual would have to disclose a conviction in relation to employment or a societal setting	5	
Identify the purpose of a disclosure statement and the benefits and negatives of producing such a document	6	
Identify scenarios when disclosure within an interview could be discussed and the benefits to both the interviewer and interviewee of discussing a disclosure statement	7	

Assessor Feedback



Authenticity Declarations

Learner Declaration

By signing this declaration you agree that the evidence provide and meets the requirements of being authentic, sufficient, valid	• • • • • • • • • • • • • • • • • • • •
Learner Signature:	Date:
Assessor Declaration	
By signing this declaration you agree that you have assessed all have ensured that the work is that of the learner. You are also ensured that the evidence is authentic, sufficient, valid and cur	declaring that during the learning process you have
Assessor Signature:	Date:
IQA Signature (if applicable):	Date:

Additional Evidence Forms

workbook where additional space is required.			
Ensure that each piece of evidence entered on these forms is clearly labelled with the corresponding activity number.			

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