

**SFEDI<sup>®</sup> AWARDS** THE AWARDING ORGANISATION  
FOR ENTERPRISE

# QUALIFICATION PURPOSE STATEMENT

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**Level 3 Diploma in Specialist Support in  
Teaching and Learning in Schools (SSTLS)**

**601/8850/9**

## WHO IS THIS QUALIFICATION FOR?

This vocational qualification aims to provide learners with the knowledge and competence needed to support the teacher in the compulsory education sector, ie. pre-19 years.

The qualification provides learners with the opportunity to demonstrate their competence in a wide range of support roles. Many learners wish to enter the sector while some are already in an education environment, for example as volunteers, and are looking to progress to new roles or occupations and believe this qualification will allow them to progress to further occupations.

## WHAT DOES THIS QUALIFICATION COVER?

This is a Regulated Qualifications Framework (RQF) qualification, containing 14 mandatory units. The minimum amount of time you will need to spend to complete your qualification is 420 hours.

The units cover:

Unit Title	Reference Number	Mandatory /Optional	Unit Level	Credit Value	Guided Learning (hours)
<b>Schools as Organisations</b>	<b>J/508/4731</b>	<b>M</b>	<b>3</b>	<b>3</b>	<b>15</b>
This unit will support you to be able to understand the structure of education from early years to post-compulsory education. It will also support you to understand how schools are organised and how they operate within policies, procedures and legislative requirements					
<b>Understand Child and Young Person Development</b>	<b>L/508/4732</b>	<b>M</b>	<b>3</b>	<b>4</b>	<b>30</b>
This unit will support you to be able to understand the expected development patterns of children, the factors that influence development, how to monitor development and the intervention methods available to support development					
<b>Communication and Professional Relationships with Children, Young People and Adults</b>	<b>R/508/4733</b>	<b>M</b>	<b>3</b>	<b>2</b>	<b>10</b>
This unit will support you to be able to understand the principles of developing positive relationships with children, young people and adults, how to communicate appropriately and the legislation, policies and procedures for confidentiality and sharing information					
<b>Understand How to Safeguard the Wellbeing of Children and Young People</b>	<b>Y/508/4734</b>	<b>M</b>	<b>3</b>	<b>3</b>	<b>25</b>
This unit will support you to be able to understand the principles, policies, procedures and legislative requirements for the safeguarding of children and young people					

Unit Title	Reference Number	Mandatory /Optional	Unit Level	Credit Value	Guided Learning (hours)
<b>Engage in Personal Development in Health, Social Care or Children's and Young People's Settings</b>	<b>H/508/4736</b>	<b>M</b>	<b>3</b>	<b>3</b>	<b>10</b>
This unit will support you to be able to understand what is required to demonstrate competence in your work role and be able to both reflect on your current practice and plan for improvements					
<b>Support Children and Young People's Health and Safety</b>	<b>K/508/4737</b>	<b>M</b>	<b>3</b>	<b>2</b>	<b>15</b>
This unit will support you to be able to understand how to plan and provide environments and services that support children and young people's health and safety					
<b>Promote Equality, Diversity and Inclusion in Work with Children and Young People</b>	<b>M/508/4738</b>	<b>M</b>	<b>3</b>	<b>2</b>	<b>10</b>
This unit will support you to be able to promote equality and diversity in work with children and young people and to support inclusion and inclusive practices					
<b>Support Learning Activities</b>	<b>T/508/4739</b>	<b>M</b>	<b>3</b>	<b>4</b>	<b>20</b>
This unit will support you to be able to contribute to planning learning activities, implement the activities and evaluate their effectiveness					
<b>Promote Children and Young People's Positive Behaviour</b>	<b>K/508/4740</b>	<b>M</b>	<b>3</b>	<b>3</b>	<b>15</b>
This unit will support you to be able to understand policies and procedures for promoting children and young people's positive behaviour, be able to promote and manage positive behaviour and respond to challenging behaviour					
<b>Support Assessment for Learning</b>	<b>M/508/4741</b>	<b>M</b>	<b>3</b>	<b>4</b>	<b>20</b>
This unit will support you to be able to understand the purpose and characteristics of assessment for learning, how to use assessment strategies to promote learning and how to support learners in reviewing their learning strategies and achievements					
<b>Develop Professional Relationships with Children, Young People and Adults</b>	<b>A/508/4743</b>	<b>M</b>	<b>3</b>	<b>2</b>	<b>10</b>
This unit will support you to be able to develop professional relationships with children, young people and adults, communicate appropriately and comply with the policies and procedures for confidentiality, sharing information and data protection					

Unit Title	Reference Number	Mandatory /Optional	Unit Level	Credit Value	Guided Learning (hours)
<b>Plan and Deliver Learning Activities Under the Direction of a Teacher</b>	<b>F/508/4744</b>	<b>M</b>	<b>3</b>	<b>4</b>	<b>21</b>
This unit will support you to be able to plan learning activities under the direction of the teacher, deliver the learning activities and monitor and assess the learning outcomes					
<b>Support Literacy Development</b>	<b>J/508/4745</b>	<b>M</b>	<b>3</b>	<b>3</b>	<b>18</b>
This unit will support you to be able to understand current national and organisational policies and practices for literacy development, support learners in developing reading and writing skills and also develop speaking/talking and listening skills					
<b>Support Numeracy Development</b>	<b>L/508/4746</b>	<b>M</b>	<b>3</b>	<b>3</b>	<b>18</b>
This unit will support you to be able to understand current national and organisational policies and practices for numeracy development, support learners in developing numeracy skills and using and applying mathematics					

## HOW CAN I ACCESS THIS QUALIFICATION?

This qualification can be accessed via one of the SFEDI Awards approved delivery centres, the qualification is not available through an Apprenticeship, but you may be able to access help towards the costs of your learning via an Advanced Learner Loan.

SFEDI Awards applies to the relevant government organisations so that colleges and training providers are able to make use of public funding to support the delivery of our qualifications through learning loans, apprenticeships and the adult education budget as appropriate.

To see if this qualification is eligible for public funding you should speak with your college or training provider who will be best placed to advise you.

## WHO SUPPORTS THIS QUALIFICATION?

In recognition of the development work and the knowledge and skills development provided by the qualification, the Institute of Enterprise and Entrepreneurs has agreed to provide one year's free study membership to any learner undertaking this qualification through SFEDI Awards.

This qualification is supported widely by the SFEDI Awards delivery network and particularly by:

Stonebridge College

<https://www.stonebridge.uk.com>

## ARE THERE OTHER QUALIFICATIONS I COULD COMPLETE INSTEAD?

The table below outlines this qualification and possible follow on learning opportunities that are available through SFEDI Awards:

QUALIFICATION NAME	CREDIT VALUE	GUIDED LEARNING HOURS
<b>Level 3 Diploma in Specialist Support in Teaching and Learning in Schools (SSTLS)</b>	<b>42</b>	<b>232</b>
Level 3 Certificate in Supporting Teaching and Learning in Schools (STLS)	32	180
Level 3 Award in Education and Training	12	48
Level 4 Certificate in Education and Training	36	140
Level 5 Diploma in Education and Training	120	360

Further information and support can be accessed by speaking to a member of the SFEDI Awards team.